Risk Assessed by: Trustee Gina Carr, Cleeve Prior Heritage Trust

Date September 2023

Note: This is a risk assessment covering main risks associated with a proposed visit.

Schools should use this to help inform their own risk assessment following their own format used in school.

A pre-visit to produce a risk assessment is a requirement to booking.

The process of continuous risk assessment is also important on the visit itself. Schools should follow their guidelines for assessing risk and any procedures from Local Authority/MAT etc. This risk assessment can be adopted if schools are happy it satisfies their requirements. It is up to schools to satisfy themselves about the arrangements for educational visits, including travel to and from the Heritage Trust and adequate provision of First Aid by Schools.

| RISK ASSESSMENT | Field Barn | Septe mber 2023 | Carried out by Gina Carr | Chairman |
|--|---|-----------------------|---|------------|
| Hazard | Risk of | Risk to | Control Measure | Risk Level |
| Arrival and Departure Access to site from B4035 | Accident involving vehicles and pedestrians | All | Pre-Warning to visitors to the site and close supervision of children disembarking from vehicles or walking near in car park areas | Low |
| Enclosed Garden | Falling off raised area. Tripping over tree roots Drowning | All infants/ toddlers | Hazards to be pointed out in welcome meeting. Careful supervision when examining the pump and trough | Low |
| Well Area Story Area with steps which has a bigger drop near the covered well. Slippy if wet | Falls, tripping | All | Raised awareness of steps and the need to be careful as the drop is significant by the well itself. Verbal warning and close supervision. | Low |
| Community Orchard Ponds 7 ponds which have sheer sides and are deep In winter and spring. | Drowning | Children | Supervision as a whole group or In small groups at all times. Ponds would be screened with red striped tape or vegetation and deep water signs clearly visible and verbal warnings given. Rescue equipment throw line. Advise schools to read 'Be water Wise' Rospa leaflet for parents and teachers. Operating Policy and emergency plan agreed with school and trained fist aider present. | Low |

| Pond Dipping Platform | | | Pond dipping is a very enjoyable activity but it does carry a number of potential risks, these can be easily reduced by following these guidelines. | Low |
|---|----------|-----|--|-----|
| Weil's disease and other water born disease | Illness | All | Teacher information sheet advises schools to read 'Be water wise' RoSPA leaflet for parents and teachers prior to visit. Weil's disease is a water borne disease; to prevent infection all open cuts and grazes should be covered with a waterproof plaster or pvc gloves as required. To prevent infections children should be reminded not to put their fingers in theirs mouth, nose or eyes and should wash their hands afterwards. Dipping Equipment cleaned post dipping. | Low |
| Deep Water | Drowning | | Deep Water Signs, Red and White tape to signify restricted pond areas. Children warned not to go near. Locked Gate to the Pond Dipping Platform, Throw Line available when school groups are dipping. Behaviour by the pond: All children should be made aware of the deep water and asked not to run or be silly near the edge. | Low |

| Collision with other participants | Injury | All | Participants restricted to 6 dipping at one time. Clear instructions on how to proceed and to be aware of colliding with others. Pond dipping should only be carried out by children kneeling on both knees or lying flat on their stomachs. Close Supervision of group changeover to ensure safe exit and entry to the dipping platform and close supervision at all times. | Low |
|--|---|-----|--|-----|
| Cold or wet conditions | Injury/Illness | All | All participants have suitable clothing on before starting the activity If it is too cold or wet inorder to run the activity safely then participants should return to the barn and select an alternative activity. | Low |
| Many of the plum trees are climable to older children, but being old the branches are likely to break under load | Falling from tree, branch falling onto someone | All | Close supervision at all times. Clear instructions at the start of the visit that trees must not be climbed. | Low |
| Stinging nettles brambles and briar, wasps and bees in season | Stings and cuts Snagging on overhanging brambles. | All | Mown paths through the Orchard away from bramble areas. Verbal Warnings re handling fallen fruit. Supervision at all times. Advise children to ask for adult help if snagged. | Low |
| Orchards and Woodland area | | | | |
| Uneven ground and slippy surfaces. The underlying soil is lias clay, which if wet can be very slippery | Tripping | All | Using mown paths, having suitable footwear, trainers or wellington boots. Verbal reminder and clear boundries outlined eg no running at the start of the activity. Close supervision. | Low |

| E-Coli from wildlife passing through the orchards and woodland area | Sickness and diarrhoea | All | Teacher information sheet gives weblink to Summary of Griffin Report which should be read prior to the visit. Children to be reminded about hand washing prior to eating and avoiding hand to mouth contact. | Low |
|---|--|----------|--|-----|
| Unfamiliar site | Getting Lost | Children | Close supervision at all times | Low |
| In Summer allergies to pollen, grass | Asthma attach, Itchy eyes | All | School should remind parents that children with allergic asthma must bring inhalers and those with hayfever, suitable medication | Low |
| Barbed Wire at boundary fences | Cuts | All | Verbal warnings, close supervision and stick to paths | Low |
| Hovel | Zoonotic disease | All | Verbal warnings not to touch the artifacts which are likely to have mouse droppings on them. Hand washing before eating or drinking | Low |
| Apple Pressing Operation of scratter and cider press | Slipping on crushed apples, trapping of fingers in the press | All | Close supervision and clear instructions given. | Low |