



<b>Risk Assessment For</b>	Field Barn Woodland Activity Site		
<b>Risk being Assessed</b>	Shelter Builders		
<b>Assessor</b>	Vix Powell	<b>Date</b>	August 2019

Activity/ Process/ Operation	What are the hazards to health & safety?	What risks do they pose and to whom?	Risk Level H/M/L	What precautions have been taken to reduce the risk	Risk Level Achieved H/M/L	What further action is needed to reduce the risk?
Site exploration	-Fallen branches -Tree debris -Bramble -Nettles -Litter	To all: -Trips and Falls -Accident/injury -Sprains and/or broken/cracked bones -Head injury, cuts, bruises, poking, scratches, splinters	H	-Rules and awareness-No running on site! -Safety rhymes -Any changes to area-recorded -Hazards removed immediately if appropriate or cornered off	M	-Safety sweep prior to session-relocate any large branches/debris -Ensure clear access through main walk ways
Natural resources and equipment for shelter building	-Incorrect use -splinters from wood -Unstable constructions-falling poles -Handling different types of wood/poles/size/weight/rough -String and rope	To all: Accident/injury Head injuries, cuts, scratches, laceration, compression  -Rope burn, strangulation, trip/falls	H  H  M	-Safety rules and awareness Practice of safe use, care and consideration to others -Guidelines and instruction/demonstration -One designated pile of poles per group -Poles checked for suitability-sharp/splintered or broken poles removed.	M	-Supervision at all times -Guidance -Support  -One adult per group to supervise and support activity at all times.  -Ongoing checks



<p>Activity mission- Biscuit dens</p>	<p>-Food allergies- nut/wheat/dairy/other  Choking</p>	<p>To all: Sickness Allergic reaction- Anaphylactic shock Suffocation Sickness</p>	<p>M</p>	<p>Food allergies checked with lead teacher and fruit/other provided as a substitute Biscuits wrapped in foil to prevent them from getting dirty</p>	<p>L</p>	<p>-Supervision -Students to eat biscuits all at the same time in the designated are-base camp -Hand washing facilities available (but demonstration given on how to eat biscuit whilst holding onto the foil -No licking fingers!</p>
<p>Group use of activity space</p>	<p>Wondering out of blue rope boundary/designated area</p>	<p>To all: Accident/injury Missing child/ren</p>	<p>M</p>	<p>Rules and awareness of boundary -register/head count at the start of the session -Supervision at all times Register and head count before leaving area</p>	<p>L</p>	<p>-One adult per group at all times Blue rope boundary checked and monitored throughout session</p>
<p>Access to wheel chair users</p>	<p>-Dense woodland area  -Unstable ground Low lying branches, brambles, bushes and nettles Ground Flora</p>	<p>To user and/or assistant- Accident/injury Adult/child to tip out of wheel chair -Poking, stabbing, stings, bites Allergic reaction to plants</p>	<p>M</p>	<p>-Main access to be clear and accessible to all Provide alternative access to main activity site if more suitable-Access by vehicle as close to site a possible.</p>	<p>L</p>	<p>Discuss with main teacher specific need of individual prior to visit so suitable arrangements can be made -1:1 ratio required and additional assistance and support where necessary to allow equal access and enjoyment.</p>



<b>Signed on behalf of Leaf Outdoors</b>		<b>Signed on behalf of Cleeve Prior Heritage Trust</b>		Date	
<b>PRINT:</b>	Vix Powell	<b>PRINT:</b>			