



|                            |                                   |             |             |
|----------------------------|-----------------------------------|-------------|-------------|
| <b>Risk Assessment For</b> | Field Barn woodland activity site |             |             |
| <b>Risk being Assessed</b> | Tales of the trees                |             |             |
| <b>Assessor</b>            | Vix Powell                        | <b>Date</b> | August 2019 |

| Activity/ Process/ Operation   | What are the hazards to health & safety?                  | What risks do they pose and to whom?  | Risk Level H/M/L | What precautions have been taken to reduce the risk   | Risk Level Achieved H/M/L | What further action is needed to reduce the risk?  |
|--|---|---|------------------|---|---------------------------|--|
| Tree exploration and Observation   | *Fallen branches<br>*Tree debris<br>*Brambles<br>*Nettles | *Tripping, falling,<br>*Head injuries<br>*Cuts, grazes<br>*Stings, allergic reaction, skin irritation | H                | *Safety rules and awareness-<br>No running on site<br>*Awareness and understanding, safe practice   | M                         | *Safety sweep prior to session-relocate any large branches/debris/ensure clear access through main walk ways   |
| Equipment and Resources<br><br>(String, scissors, pencils, measuring equipment etc...) | *Breakages<br>*Unsafe use/practice                        | *Cuts/strangulation<br>*To all<br>*Accident and/or injury   | M                | *Safety rules and awareness of correct use for each activity and storage<br>*Ongoing supervision  | L                         | *Monitor of any equipment/resources wear and tear-mend and/or replace accordingly<br>*Safety sweep at the end of session to ensure all resources returned and stored correctly |
| Group use of activity space  | *Wondering out of blue rope /designated area              | *To all<br>*Accident or injury<br>*Missing child/ren  | M                | *Rules and awareness of boundary<br>*Register and head count at the start of session<br>*Ongoing supervision at all times<br>*Register and head count at the end of session | L                         | *Vigilant supervision<br>*Monitor of boundary rope for clear visibility and in good repair   |



|  |   |   |   |   |             |   |
|--|---|---|---|---|-------------|---|
| Access to wheel chair users              | -Dense woodland area<br>-Unstable ground<br>Low lying brambles, bushes and nettles<br>-Ground flora | To user and/or assistant:<br>Accident/injury-<br>Adult/child to tip out of chair<br>-Poking, stabbing, stings,<br>Allergic reaction to plants | M | -Main access to be clear and accessible to all<br>-Provide alternative access to main activity site if more suitable-Access by vehicle as close to site a possible. | L           | -Discuss with main teacher specific needs of individual prior to visit so that suitable arrangements can be made<br>-1:1 ratio required and additional assistance and support where necessary to allow equal access and enjoyment |
|  |   |   |   |   |             |   |
|  |   |   |   |   |             |   |
| <b>Signed on behalf of Leaf Outdoors</b> |   | <b>Signed on behalf of Cleeve Prior Heritage Trust</b>  |   |   | <b>Date</b> |   |
| <b>PRINT:</b>                            | Vix Powell  | <b>PRINT:</b>   |   |   |             |   |